

## Education

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- Ph.D. Educational Leadership & Policy Analysis**, University of Wisconsin–Madison *expected May 2027*  
Dissertation: Contesting Erasure: How Youth, Caregivers, and Adults Disrupt Trans and LGBTQ+ Student Exclusion in Wisconsin  
Doctoral Minor: Educational Psychology  
Committee: Dr. Mollie McQuillan, Dr. Suzanne Eckes, Dr. Francesca López
- M.Ed. Instructional Leadership**, Northern Arizona University *April 2021*  
with Distinction
- B.Mus. Music Education with Choral Emphasis**, University of Arizona *December 2013*  
Outstanding Senior, College of Fine Arts

## Research Experience

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### Undergraduate Research Supervisor

- Summer Education Research Program, School of Education, University of Wisconsin–Madison *June 2026 – August 2026*  
Interdisciplinary Training Program in Education Sciences, University of Wisconsin–Madison *May 2025 – October 2025*

### Graduate Project Assistant

- Educational Leadership & Policy Analysis, University of Wisconsin–Madison *September 2023 – May 2025*

### Graduate Research Assistant

- Interdisciplinary Training Program in Education Sciences, University of Wisconsin–Madison *September 2022 – August 2025*

## Research Interests

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K-12 education policies, programs, and practices; LGBTQ+ student well-being; educational leadership; sensemaking; politics of education; quantitative and mixed methods; research to practice partnerships.

## Peer-Reviewed Publications

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### Peer-Reviewed Journal Publications

- Osworth, D., **Lebovitz, B.A.**, Jackson, M. (2026). Persistently Disciplined: Evidence of Out-of-School Suspension Disparities in South Carolina. *Journal of Education for Students Placed at Risk*. Online first.  
<https://doi.org/10.1080/10824669.2026.2658086>
- McQuillan, M.T., **Lebovitz, B.A.** (2025). The Chilling Effect of a “Parents’ Rights” Legal Challenge and Community Resistance Aimed at Protecting the Rights of Trans People in K-12 Schools. *Journal of Cases in Educational Leadership*. <https://doi.org/10.1177/15554589251392221>
- McQuillan, M. T., Cimpian, J., **Lebovitz, B.A.**, & Gill, E.K. (2024). Transgender adolescent school climate, mental health, and adult social support. *JAMA Pediatrics*. <https://doi.org/10.1001/jamapediatrics.2024.3079>
- McQuillan, M.T., **Lebovitz, B.A.**, and Harbin, L. (2024). The disruptive power of policy erasure: How state legislators and school boards fail to take up trans-affirming policies while leaning into anti-LGBTQ+ policies. *Educational Policy*, 38(3), 642-699. <https://doi.org/10.1177/08959048231218206>

### Peer-Reviewed Book Chapter

- Lebovitz, B.A.**, Gill, E.K., McQuillan, M.T., & Eckes, S.E. (2024). LGBTQ+ students in PK-12 education. In *Oxford Research Encyclopedia of Education*. <https://doi.org/10.1093/acrefore/9780190264093.013.1962>

### *Research Reports*

McQuillan, M. T., **Lebovitz, B.A.**, Gill, E. K., French, W., & Juchems, B. (2025). [Wisconsin PK-12 school board policies concerning LGBTQ+ students](#). Madison, WI: Gay Straight Alliance for Safe Schools (GSAFE).

McQuillan, M.T., Gill, E. K., Gong, X., **Lebovitz, B.A.**, Swetz, A., & Juchems, B. (2025) [Physical activity and trans students in Wisconsin schools](#). Madison, WI: GSAFE and FAIR Wisconsin.

**Lebovitz, B. A.**, Gill, E. K., McQuillan, M. T. (2024). *Trans Students' Wellbeing in Wisconsin Schools*. Madison, WI: School of Education. <https://uwmadison.box.com/s/dx403wmuuyv7sgxxsn326mhuicdv6sjm>

### *Works Under Review*

**Lebovitz, B.A.**, McGraw, K.J., Muñiz, D.B., Rasheed, Q.A., Phillips, C. Graduate Student Councils as Sites of Service, Strain, and Possibility: Addressing Organizational Disconnects. Revision under review in the *Journal of Cases in Educational Leadership*.

**Lebovitz, B.A.**, Bartlett, C. Eroding Equity: How Administrative Rescissions Undermine Students' Equal Access. Under review in *Teachers College Record*. Submitted March 2, 2026.

McQuillan, M.T., **Lebovitz, B.A.**, Mayo, C., Adelman, M. Policy Ambiguity, Procedural Erasure, and Discretionary Discrimination: Gender-Inclusive, Democratic Educational Leadership During Authoritarian Drift. Special issue manuscript submission with revision under review in *Educational Administration Quarterly*.

**Lebovitz, B.A.** & Paino, M.L. Executive Power, Civil Rights, and the Politicization of Protection: OCR's Shifting Role in Safeguarding Trans Students. Provisionally accepted for a special issue with revision under review in *AERA Open*.

Paino, M.L. & **Lebovitz, B.A.** Know Your Rights: Accessibility of Youth Legal Resources. Under review in *Educational Researcher*. Submitted May 9, 2026.

### *Works in Preparation*

**Lebovitz, B.A.** Erasure and Evasion: Federal Web Changes under the Current Administration.

McQuillan, M.T., **Lebovitz, B. A.**, Gill, E.K. Exclusion by Design: Shifts in Transgender Youth Athletic Participation and Physical Activity Amid State Policy Debates from 2018–2024.

## **Additional Publications**

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### *Policy and Technical Reports*

**Lebovitz, B. A.** & Tidwell, T. (2020, June). Recommendations for Teachers. In *Roadmap for Reopening Schools*. Arizona Department of Education.

### *Student Journals*

**Lebovitz, B.A.** (2022). Transgender Athletic Bans: Policy Diffusion Defies Local Example and Federal Support. *Wisconsin Journal for Education Law and Policy*, 1(1).

### *Professional Organization Features*

**Lebovitz, B.A.** (2025). "Your Research Is Resistance. Keep Writing!" In Burger, L., & Soboleva, V. (Eds.), *AERA Graduate Student Newsletter "The Manual"*, 28, 14. [August 2025 Issue](#).

## Research Awards, Fellowships, and Travel Grants

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### *National Fellowships*

|          |                                                                                    |             |
|----------|------------------------------------------------------------------------------------|-------------|
| \$27,500 | <b>2026 National Academy of Education (NAEd) / Spencer Dissertation Fellowship</b> | 2026 – 2027 |
|----------|------------------------------------------------------------------------------------|-------------|

### *Research Grants and Funding*

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|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| \$500 | <b>Queer and Trans People in Education (QTPiE)</b> , University of Vermont<br>Translational Research Mini Grant<br>Investigator: Benjamin Lebovitz<br>Title: Leveraging Community Organizations to Support Families of LGBTQ+ Youth in WI | 2024 – 2025 |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|

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| \$53,797 | <b>Institute for Diversity Science</b> , University of Wisconsin–Madison<br>Co-Investigators: Mollie T. McQuillan, Erin K. Gill, <b>Benjamin A. Lebovitz</b><br>Title: Whose Rights?: A case study of one district’s organizational response to an unsuccessful parents’ rights legal challenge and the impact of students’ access to gender-affirming supports on climate, health, and academics | 2024 – 2025 |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|

### *Fellowships at the University of Wisconsin-Madison*

|           |                                                                                                                                                               |             |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| \$38,832  | <b>Graduate School Fellowship</b><br>Educational Leadership & Policy Analysis, University of Wisconsin–Madison                                                | 2026 – 2027 |
| \$19,416  | <b>Kaplan Dissertation Fellowship in LGBTQ+ Studies</b><br>Department of Gender & Women’s Studies, University of Wisconsin–Madison                            | 2025 – 2026 |
| \$183,184 | <b>Interdisciplinary Training Program in Education Sciences Fellowship</b><br>Institute of Education Sciences and the Wisconsin Center for Education Research | 2022 – 2025 |
| \$35,160  | <b>Graduate School Fellowship</b><br>Educational Leadership & Policy Analysis, University of Wisconsin–Madison                                                | 2021 – 2022 |

### *Travel Awards and Additional Funding*

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|--------|------------------------------------------------------------------------------------------|-------------|
| \$500  | American Educational Research Association, Division L Conference Travel Grant            | Spring 2026 |
| \$500  | Roe L. Johns Travel Grant Award, Association for Education Finance & Policy              | Spring 2026 |
| \$1500 | School of Education, Office of Research and Scholarship                                  | Spring 2026 |
| \$600  | Educational Leadership & Policy Analysis, Conference Travel Grant                        | 2025 – 2026 |
| \$2000 | American Educational Research Association, Graduate Student Council Travel Support       | 2024 – 2026 |
| \$1000 | Institute for Diversity Science Conference Travel Grant, University of Wisconsin–Madison | Spring 2025 |
| \$1500 | Hartzman International Travel Award, University of Wisconsin–Madison                     | Spring 2025 |
| \$1300 | Educational Leadership & Policy Analysis, Conference Travel Grant                        | 2024 – 2025 |
| \$6000 | Interdisciplinary Training Program in Education Sciences, Travel Funding                 | 2022 – 2025 |
| \$150  | American Educational Research Association, SIG 117 Conference Travel Grant               | 2023 – 2024 |
| \$600  | Educational Leadership & Policy Analysis, Conference Travel Grant                        | 2023 – 2024 |
| \$1500 | University of Wisconsin-Madison Graduate School, Student Research Grant                  | 2022 – 2023 |
| \$350  | Educational Leadership & Policy Analysis, Conference Travel Grant                        | 2022 – 2023 |

### *Unfunded Research Proposals*

|         |                                                                                                                                                                                                                                                                                          |      |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| \$3,000 | <b>Institute for Diversity Science Graduate Research Grant</b> , University of Wisconsin–Madison<br>Investigator: Benjamin A. Lebovitz. Title: Digital Gatekeeping: Analyzing Changes in Public Access to Federal Web Content during the First 100 Days of the 2025 Trump Administration | 2025 |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|

\$120,000

**Baldwin Wisconsin Idea Endowment**, University of Wisconsin–Madison

2025 – 2026

Co-Investigators: Mollie T. McQuillan, **Benjamin A. Lebovitz**

Title: Engaging Caregivers as Policy Advocates for LGBTQ+ Youth

Result: Semifinalist

## Presentations

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### *Invited Talks*

*Interdisciplinary Training Program in Education Sciences, University of Wisconsin–Madison*

Lebovitz, B.A. (2026, February). “Pathways of Protection: Adult Support, Peer Climate, and Trans Youth Well-Being in Wisconsin”. Research talk presented in a seminar series of the Wisconsin Center for Education Research in Madison, WI.

### *Conference Presentations*

*AdvancED Equity Summit: Centering Civil Rights Protections in Schools in the U.S.*

**Lebovitz, B.A.** (2025, November). “Executive Power, Civil Rights, and OCR's Shifting Role for Trans Students”. Manuscript presentation in *Federal and State Civil Rights Enforcement* at an *AERA Open* Special Issue convening at Stanford University in Palo Alto, CA.

*American Educational Research Association*

**Lebovitz, B.A.** (2026, April). “Performativity in the Lifeworld: How Youth Assert Their Identity in the Shadow of Legislative Erasure”. Paper presentation accepted for the annual meeting in Los Angeles, CA.

McQuillan, M.T., **Lebovitz, B.A.**, Adelman, M., & Mayo, C. (2026, April). “Policy Ambiguity, Erasure, and Discrimination: Why Gender-Inclusive Educational Leadership is Imperative During Authoritarian Drift”. Research paper presented in a symposium session, “Controversial Issues Policies, Power, and Practices: How Educators Navigate Hostile and Divisive Political Climates,” at the annual meeting in Los Angeles, CA.

**Lebovitz, B.A.**, Piano, M.L. (2026, April). “The Politicization of Protection: Executive Power and OCR’s Shifting Role in Safeguarding Trans Students”. Roundtable presentation accepted for the annual meeting in Los Angeles, CA.

Gill, E.K., **Lebovitz, B.A.**, and McQuillan, M.T. (2026, April). “Sidelined: How Policy Debates Shaped Trans Students’ Sports Involvement and Physical Activity Trends in Wisconsin”. Poster presentation presented at the annual meeting in Los Angeles, CA.

**Lebovitz, B.A.** (2025, April). “Supportive Adults and Trans and Cisgender Youth Mental Health Outcomes: A Structural Equation Modeling Approach”. Research poster presented at the annual meeting in Denver, CO and published in the AERA iPresentation Gallery. <https://doi.org/10.3102/IP.25.2197555>

**Lebovitz, B.A.**, Iverson, D.E., Gill, E.K. (2025, April). “The Racialization of DEI Scholarship: A Call for an Intersectional Approach”. Research paper presented at the annual meeting in Denver, CO.

McQuillan, M.T., **Lebovitz, B.A.** (2025, April). “Whose Parents’ Rights?: A Case Study of One District’s Response to an Unsuccessful ‘Parent’s Rights’ Legal Challenge”. Research paper presented at the annual meeting in Denver, CO.

**Lebovitz, B.A.**, Royal, C., Kelly, M.G., Reyes-Kaura, P., Rivas, L., Utter, A.N., and Wang, J. (2024, April). “School funding formula woes: A focus on Philadelphia school funding policies and their implementation”. Chair of the Graduate Student Council Division L Fireside Chat at the annual meeting in Philadelphia, PA.

McQuillan, M.T., **Lebovitz, B.A.**, Harbin, L. (2024, April). “The impact of a protective federal ruling for transgender students across Illinois, Indiana, and Wisconsin”. Research paper presented at the annual meeting in Philadelphia, PA.

**Lebovitz, B.A.**, Harbin, L., and McQuillan, M. T. (2023, April). “A Title IX Compliance Case Study: Downstream Gender Identity Nondiscrimination and a Federal Court Decision”. Research roundtable presented at the annual meeting in Chicago, IL.

**Lebovitz, B.A.** (2023, April). “The Normative Colonization of ‘Being’: Queer Student Voice and Restrictive Athletic Legislation”. Research roundtable presented at the annual meeting in Chicago, IL.

*Association for Education Finance and Policy*

**Lebovitz, B.A.**, Paino, M.L. (2026, March). “Enforcement in Flux: How Presidential Administrations Shape Civil Rights Protections for Trans Students”. Research paper presented at the annual meeting in Chicago, IL.

Gill, E.K., **Lebovitz, B.A.**, McQuillan, M.T. (2026, March). “The Educational Costs of Policy Erasure: The Impact of LGBTQ+-Restrictive State Bills on Student Safety and Mental Health”. Research paper presented at the annual meeting in Chicago, IL.

McQuillan, M.T., Gill, E.K., **Lebovitz, B.A.** (2026, March). “The Cost of Policy Erasure on Physical Health: Decreasing Athletic Participation and Physical Activity Among Transgender Youth with Increasing Anti-Trans State Policy Debates from 2018–2024”. Research paper presented at the annual meeting in Chicago, IL.

**Lebovitz, B.A.**, McQuillan, M.T. (2025, March). “Exploring the Impact of Adult Support through Structural Equation Modeling: A Focus on Trans Youth”. Research paper presented at the annual meeting in Washington, D.C.

McQuillan, M.T., Cimpian, J., Gill, E.K., **Lebovitz, B.A.** (2024, March). “Trans youth need educational supports: An evaluation of school climate, mental health, and who trans youth seek out for support”. Research paper presented at the annual meeting in Baltimore, MD.

*Association for Public Policy Analysis & Management*

**Lebovitz, B.A.** (2025, November). “Federal Web Changes under the Current Administration: Erasing Identity, Evading Injunctions, and Reducing Data Access”. Research paper presented at the annual meeting in Seattle, WA.

*Education Law Association*

Paino, M.L. & **Lebovitz, B.A.** (2025, November). “Know Your Rights: How Legal Advocacy Groups Provide and Empower LGBTQ+ youth with Legal Literacy Tools”. Research paper presented at the annual meeting in Kansas City, MO.

**Lebovitz, B.A.** (2022, November). “Title IX’s Athletic Exclusion: Blurring Separate but Equal Gender Practices”. Research roundtable presented at the annual meeting in Orlando, FL.

*International Congress of School Effectiveness and Improvement*

McQuillan, M. T., Cimpian, J., **Lebovitz, B.A.**, & Gill, E.K. (2025, February). “Trans and Nonbinary Youth Need Educational Supports: An Evaluation of Who Trans Youth Seek out for Support”. Research paper presented at the annual meeting in Melbourne, Australia.

**Lebovitz, B.A.**, McQuillan, M.T., Grooms, A., Henry, K.L. (2025, February). “Navigating Inequitable Educational Policies and Climates: The Experiences of Trans and Black Educators in United States Schools”. Session chair of a symposium presented at the annual meeting in Melbourne, Australia.

*Society for Research on Child Development*

**Lebovitz, B.A.** & McQuillan, M.T. (2026, August). “Academic Engagement, Discipline, and Achievement Among Transgender Youth: Evidence from Linked Administrative and Survey Data”. Paper presentation accepted for the Sexual Orientation and Gender Identity in Childhood Adolescence Global Forum on Health, Development, and Rights, in Utrecht, the Netherlands.

McQuillan, M.T., Gill, E.K., **Lebovitz, B.A.**, & French, W.T. (2026, August). “When Policy Excludes: Trends in Sports Participation and Activity Levels for Transgender High-School Students”. Paper presentation accepted for the Sexual Orientation and Gender Identity in Childhood Adolescence Global Forum on Health, Development, and Rights, in Utrecht, the Netherlands.

Gill, E.K., **Lebovitz, B.A.**, & McQuillan, M.T. (2026, August). “How Escalating LGBTQ+-Restrictive Legislation Shapes Student Well-being: Evidence from a Population-Based Study”. Poster presentation accepted for the Sexual Orientation and Gender Identity in Childhood Adolescence Global Forum on Health, Development, and Rights, in Utrecht, the Netherlands.

*University Council for Educational Administration*

**Lebovitz, B.A.**, Piano, M.L. (2025, November). “Executive Power, Civil Rights, and Politicized Protection: OCR’s Shifting Role in Safeguarding Trans Students”. Research paper presented at the annual meeting in San Juan, PR.

McQuillan, M.T., **Lebovitz, B.A.** (2025, November). “Resisting Erasure: Leaders’ Responses and Community Resilience to an Anti-Trans Legal Challenge”. Research paper presented at the annual meeting in San Juan, PR.

McQuillan, M.T., **Lebovitz, B.A.**, Gill, E.K. (2024, November). “Policy Protections Only Go So Far: Relationships between LGBTQ+-Inclusive Supports and Student School Climate and Health”. Research paper presented at the annual meeting in Los Angeles, CA.

McQuillan, M.T., Cimpian, J., **Lebovitz, B.A.**, Gill, E.K. (2024, November). “Trans youth need educational supports: School climate, health, and where trans youth find support”. Research paper presented at the annual meeting in Los Angeles, CA.

**Lebovitz, B.A.**, Harbin, L., and McQuillan, M. T. (2023, November). “Examining Federal Influence on Local Policy Uptake: *Whitaker*’s Impact on School Policies Across Illinois, Indiana, and Wisconsin”. Research paper presented at the annual meeting in Minneapolis, MN.

**Lebovitz, B.A.** (2023, November). “On the Basis of Sex: Title IX and Athletic Discrimination Against Trans and Nonbinary Youth.” Ignite! session presented at the annual meeting and Graduate Student Summit (GSS) in Minneapolis, MN.

**Lebovitz, B.A.**, Harbin, L., and McQuillan, M. T. (2022, November). “Are States Complying with Federal Rulings Concerning Transgender Students? A Case Study of *Whitaker v. Kenosha*”. Research roundtable presented at the annual meeting in Seattle, WA.

**Lebovitz, B.A.** (2022, November). “Queering the Lifeworld: Questioning ‘Being’ Amidst the Legislative Landscape for Transgender and Nonbinary Students”. Research roundtable presented at the annual meeting and Graduate Student Summit (GSS) in Seattle, WA.

*Universities of Wisconsin*

McQuillan, M.T., **Lebovitz, B.A.**, Gill, E.K. (2026, January). “Student School Climate and Academic Outcomes for LGBTQ+ and TGD Students”. Research paper presented at the Institute for Diversity Science Spring Mini Conference, Madison, WI.

**Lebovitz, B.A.**, McQuillan, M.T. (2025, May). “Exploring the Impact of Adult Support through Structural Equation Modeling: A Focus on Trans Youth”. Research paper presented at the Institute for Diversity Science (IDS) Spring Junior Conference, Madison, WI.

**Lebovitz, B.A.** (2024, March). “Queer youth and legislative erasure: Navigating identity in the shadow of anti-trans athletic policies”. Research paper presented at the Educational Policy Studies Conference (EPS), Madison, WI.

Maloney, S., **Lebovitz, B.A.**, and Yang, M. (2023, April). “Transgender Athletic Participation: A Systematic Literature and Policy Review”. Panel presentation at the 2023 Conference co-convened by the UW System Women’s and Gender Studies Consortium and UW System Office of the Gender and Women’s Studies Librarian, Virtual Platform.

### *Practitioner-Oriented Events and Presentations*

- McQuillan, M.T., **Lebovitz, B.A.** (2026, March). “Framing Conversation about Trans and LGBTQ+ Student Well-being With Wisconsin Data”. Workshop presented at GSAFE’s Safe Schools, Safe Communities Statewide Conference on LGBTQ+ Youth, Madison, WI.
- McQuillan, M.T., **Lebovitz, B.A.**, French, W.M. (2024, November). “Framing Conversation about Trans and LGBTQ+ Student Well-being Using Statewide Data”. Workshop presented at GSAFE’s Safe Schools, Safe Communities Statewide Conference on LGBTQ+ Youth, Madison, WI.
- McQuillan, M.T., Herrmann, M., **Lebovitz, B.A.**, Gill, E.K. (2023, April). “LGBTQ+ Inclusive School Decision-Making with Data and Policy”. Workshop presented at GSAFE’s Safe Schools, Safe Communities Statewide Conference on LGBTQ+ Youth, Green Bay, WI.
- Trujillo, L., **Lebovitz, B.A.**, Godfrey, K., Kuhn, E., and Hamilton, S. (2021, November). “Supporting Transgender and Nonbinary Students in the Classroom”. Panel discussion hosted by the Tucson Regional Educator Collaborative (TREC) and the University of Arizona, Virtual Platform.

## Higher Education Teaching Experience

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### *University of Wisconsin-Madison, Madison, Wisconsin*

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|-----------------------------------------------------------------------------------|-------------------------|
| The Graduate School and Writing Center, Dissertation Writing Camp Co-Instructor   | January, May 2026       |
| Writing Center, Outreach Coordinator and TA Supervisor                            | June 2025 – August 2026 |
| Ongoing Education Section Leader                                                  |                         |
| “Be Curious, Not Judgmental: AI, the Writing Process, and Writing Center Work”    | Spring 2026             |
| Workshop Facilitator                                                              |                         |
| “Getting Started with Writing Your Dissertation: Dissertation Support Series”     | Spring 2026             |
| “Getting Your Dissertation Off the Ground”                                        | Fall 2025               |
| Writing Center, Teaching Assistant                                                | Spring 2025             |
| Guest Lecture, ELPA 810: Doctoral Inquiry                                         | Fall 2024               |
| Teaching Assistant, ELPA 827: Surveys and Quantitative Data Collection Strategies | Fall 2023               |

## Professional Development Teaching Experience

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### *University Council for Educational Administration (UCEA) Graduate Student Council (GSC)*

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| Instructor: “UCEA Graduate Student Webinar: Writing an Effective CV” | January 2026 |
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### *Gay Straight Alliance for Safe Schools (GSAFE)*

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| Co-Instructor: Leadership for Guidance, Belonging, and Trust, School Leadership Institute | Summer 2024, 2025 |
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### *Tucson Unified School District, Tucson, Arizona*

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| Equity, Diversity, and Inclusiveness Summit, Invited Educator                         |              |
| “Building a Community Vision of Belonging through Equity”                             | October 2023 |
| “Nurturing Roots and Building Branches: Developing Practices for Equity and Advocacy” | October 2022 |

### *Sahuarita Unified School District, Sahuarita, Arizona*

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|---------------------------------------------------------------------------------------------|-------------|
| Professional Learning Institute                                                             |             |
| Supporting Student Diversity: Engaging Empathy and Inclusivity for the Campus and Classroom | 2024 – 2026 |
| Supporting Students of Diverse Backgrounds and Identities K-12                              | 2019 – 2023 |
| State Teacher of the Year Coaching Workshop                                                 | 2020 – 2022 |
| SUSD Tech: Organize Your Google Drive!                                                      | 2020 – 2021 |
| Events 101: Using Sheets for Tracking/Event Planning & Organization                         | 2019, 2021  |

## K–12 and Community Teaching Experience

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### *Sahuarita Unified School District, Sahuarita, Arizona*

Professional Learning Institute

Instructional Coach 2017 – 2021

Mentor Teacher 2016 – 2020

Walden Grove High School

Choral Music and Drama Teacher 2014 – 2021

GSA Advisor 2014 – 2021

Department Chair 2017 – 2019

### *University of Wisconsin–Madison, Madison, Wisconsin*

Badger Precollege Middle School, Summer Transitional Enrichment Program

Instructor, Acting Up: Curtain Call 2022

## Teaching Credentials

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### *National Board for Professional Teaching Standards*

NBPTS ID: 03090115, Music: Early Adolescence through Young Adulthood/Vocal

### *Arizona Department of Education*

Arizona Educator ID #4641902; Certification: Secondary

Endorsement: Music, Vocal and Instrumental K-12; Chemistry; Structured English Immersion

## Honors and Awards

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|------|-----------------------------------------------------------------------------------------------------------------------------|
| 2026 | Dissertation Fellowship, National Academy of Education / Spencer Dissertation Fellowship                                    |
| 2026 | Graduate Peer Mentor Award, Graduate School, University of Wisconsin–Madison                                                |
| 2026 | Finalist, Three Minute Thesis, Graduate School, University of Wisconsin–Madison                                             |
| 2025 | Semifinal Winner, Three Minute Thesis, Graduate School, University of Wisconsin–Madison                                     |
| 2025 | Kaplan Dissertation Fellowship in LGBTQ+ Studies, Department of Gender and Women’s Studies, University of Wisconsin-Madison |
| 2025 | Semifinalist, National Academy of Education / Spencer Dissertation Fellowship                                               |
| 2025 | Scholar, David L. Clark National Graduate Research Seminar in Educational Administration and Policy                         |
| 2024 | Emerging Scholar, William L. Boyd National Educational Politics Workshop                                                    |
| 2021 | National Board Certified Teacher, National Board for Professional Teaching Standards                                        |
| 2021 | Junior High All-State Choir Clinician, Arizona Music Educators Association                                                  |
| 2020 | Governor’s Proclamation Award, Arizona Thespians                                                                            |
| 2019 | Teacher of the Year Finalist, Arizona Educational Foundation                                                                |
| 2019 | Teacher of the Year, Freeport-McMoRan and Sahuarita Unified School District                                                 |
| 2018 | Teacher of the Year, Walden Grove High School                                                                               |
| 2018 | Teacher of Excellence, Tucson Values Teachers                                                                               |
| 2013 | Outstanding Senior, University of Arizona Fred Fox School of Music                                                          |
| 2012 | Ron St. John Award for Outstanding Student Leadership, University of Arizona                                                |

## National, State, and Local Media Coverage: Invited Commentary, Evidence Use

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- 2025 Eilbert, N. (2025, October 13). [\*Most Wisconsin schools protect students from discrimination against everything but this\*](#). Milwaukee Journal Sentinel.
- Our Lives. (2025, October 7). [\*New Research Brief Highlights Disparities in Athletic Participation Among Transgender and Cisgender Youth in Wisconsin Schools\*](#). Our Lives.
- Venhuizen, H. (2025, March 6). [\*Advocates condemn pair of anti-transgender bills from Wisconsin Republicans\*](#). TMJ4 Milwaukee.
- 2024 White, L. (2024, August 26). [\*Transgender students more likely than cisgender peers to seek support from school staff, UW–Madison study finds\*](#). School of Education, University of Wisconsin-Madison.
- Beran, L. (2024, June 20). [\*As the NCAA Debates New Rules, Trans Athletes Are Left Out of the Conversation\*](#). The Nation.
- White, L. (2024, March 15). [\*New UW-Madison study traces spread of anti-LGBTQ+ bills and policies in Midwestern states\*](#). School of Education, University of Wisconsin-Madison.
- Ballard, J. (2024, February 16). [\*UW-Madison study highlights support for LGBTQ+ youth in Schools\*](#). WKOW.
- Hess, C. (2024, February 15). [\*Trans youth feel less safe than LGBTQ+ counterparts at school\*](#). Wisconsin Public Radio.

## University Media Coverage: Awards and Recognition

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- 2026 Graduate School (2026, April). [\*School of Education student Benjamin Lebovitz receives campus Graduate Peer Mentor Award\*](#). School of Education, University of Wisconsin–Madison.
- 2026 Graduate School (2026, April). [\*Graduate Peer Mentor Awards\*](#). Graduate School, University of Wisconsin–Madison.
- 2026 School of Education (2026, January). [\*School of Education doctoral student advances to Three Minute Thesis finals\*](#). School of Education, University of Wisconsin–Madison.
- 2025 Center for Research Gender and Women (2025, June). [\*2025-26 CRGW Award Winners\*](#). Department of Gender and Women’s Studies, University of Wisconsin–Madison.
- 2025 Global Engagement Office (2025, April). [\*Hartzman Award Highlight\*](#). School of Education, University of Wisconsin–Madison.

## Professional Association Memberships and Activities

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### *Professional Association Membership*

- 2025 – present Association for Public Policy Analysis & Management
- 2024 – present International Congress for School Effectiveness and Improvement
- 2024 – present Association for Education Finance and Policy
- 2022 – present Education Law Association
- 2022 – present University Council for Educational Administration
- 2022 – present American Educational Research Association
- 2023 – 2024 Society for Research on Educational Effectiveness
- 2014 – 2021 Arizona Music Educators Association; National Association for Music Education
- 2011 – 2021 American Choral Directors Association

#### *Peer Review for Annual Conferences*

|             |                                                                                                                                             |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| 2026        | AERA Division A, Division A Foster-Polite Travel Award for Graduate Student Research Excellence, Division A Graduate Student Dialogic Forum |
| 2025        | AERA Division A Foster-Polite Travel Award for Graduate Student Research Excellence                                                         |
| 2024        | AERA SIG: Critical Quantitative Methodologies                                                                                               |
| 2023, 2024  | AERA SIG: Queer Studies                                                                                                                     |
| 2022 – 2025 | UCEA: Graduate Student Summit                                                                                                               |

## Service and Leadership

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#### *Peer Review*

Educational Researcher

#### *Academic Service*

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|-------------|------------------------------------------------------------------------------------|
| 2021 – 2024 | ELPA, LEADS Graduate Student Organization, Executive Committee Member              |
| 2017 – 2020 | University of Arizona, Schools of Music and Education, Student Teacher Supervisor  |
| 2017 – 2020 | Sahuarita Unified School District, Walden Grove High School, Arts Department Chair |
| 2016 – 2021 | Sahuarita Unified School District, Mentor Teacher and Cognitive Coach              |

#### *Professional Service*

|             |                                                                                                                                           |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 2025 – 2026 | American Educational Research Association, Division A, Senior Representative                                                              |
| 2024 – 2025 | American Educational Research Association, Division A, Junior Representative                                                              |
| 2023 – 2025 | University Council of Education Administration, Graduate Student Council Member                                                           |
| 2023 – 2024 | University of Wisconsin-Madison, Gender Inclusive Taskforce Committee Member                                                              |
| 2023 – 2024 | American Educational Research Association, Division L, Fireside Chat Chair                                                                |
| 2019 – 2021 | Arizona Department of Education, Round Table Advisory Committee for the Arts and Taskforce for the Re-Opening of Schools Teacher Co-Chair |
| 2019 – 2021 | Arizona Educational Foundation, School of Excellence Award Site Evaluator and Educators Rising Mentor Teacher                             |
| 2017 – 2019 | American Choral Directors Association, Arizona Repertoire and Resources Chair                                                             |
| 2017 – 2019 | Arizona Music Educators Association, South Central Region Governor                                                                        |
| 2016 – 2018 | GLSEN Tucson, Chair                                                                                                                       |
| 2015 – 2017 | Arizona Music Educators Association, South Central Region Choir Chair                                                                     |
| 2014 – 2016 | GLSEN Tucson, Board Member                                                                                                                |

## References

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Available upon request.